



# HYDE HEATH PRE-SCHOOL **NEWSLETTER** **SUMMER TERM 1**



Registered Charity Number 1020591  
Hyde Heath pre-school, Weedon Hill, Hyde Heath, Amersham, Bucks, HP6 5RW  
Tel: 01494 782845

EYFS Curriculum: There are seven areas within the Early Years Curriculum that cover all aspects of your child's learning. The three Prime Areas are essential and underpin the four Specific Areas. The children learn by 'playing and Exploring' (engagement) being an 'active learner' (motivation) and 'creating and thinking critically', these are the characteristics of learning. We differentiate activities by considering the age and stage of each child's development.

## **We are currently looking for new Committee Members.**

If you are interested in our Pre-School and would like to know how you can become a committee member, we would love to hear from you. Our Pre-School is run on Parent support.

Being a committee member is a fun way of meeting new parents and carers as well being involved with fundraising and contributing new ideas.

If you think this is something you may be interested in, please do speak with Mrs Rutherford who will be happy to provide you with more information.

## Welcome to new children and their Families

We would like to welcome our new families to Hyde Heath Pre-School and we look forward to getting to know your child. Welcome to you all!

If you have any questions regarding your child's fees, please do contact Helen Wallace our administrator at [admin@hydeheathpreschool.org.uk](mailto:admin@hydeheathpreschool.org.uk)

For session enquiries including adhoc sessions please speak to Claire Rutherford at [manager@hydeheathpreschool.org.uk](mailto:manager@hydeheathpreschool.org.uk)

## This half term's topics are:

Small World Play  
Emergency Services  
Life Cycles  
The Jubilee

## Prime Areas

This term I will be learning to:  
**Physical Development**  
Use different materials to make marks

Move my body confidently using different ways

### **Help me by:**

Take me on a walk or to the park

### **Personal and Social**

Make new friends  
Share and take turns

### **Help me by:**

Remind me how to share

### **Communication and Language**

Express my feelings  
Listen to others and offer suggestions when playing  
Understand prepositions (under, on top, behind)

### **Help me by:**

Offer me instructions i.e. Put your teddy behind the door.

## Thank You!!

Many thanks to our Pre-School committee and parents for all your support with the Easter Egg trail. An amazing £700 was raised.

## Dates for your diary:

**Early Bank Holiday** – Monday 2<sup>nd</sup> May-  
**Pre-School Closed**

**Village Fete** – Saturday 14<sup>th</sup> May

**Stay and play** – Wednesday 18<sup>th</sup> May - 9am

**Jubilee Week** – WC 23/5

**Half term holiday:** Pre-School closes on Friday 27<sup>th</sup> May (3pm). We return on Monday 6<sup>th</sup> June.

## Reminders

To enable your child's full participation in the coming week's activities please could you send a **NAMED** sun hat into Pre-School. As the weather starts to warm up, please could you apply all day sun cream before your child starts their day with us.

Our Pre-School morning session begins at 9.00am until 12.00pm and our afternoon session is 12.00pm – 3.00pm.

**Lunchboxes** – Please provide a healthy balanced meal for your child. The Preschool operates a no nuts policy. Chocolate bars are also not allowed.

## Five benefits of sensory play

Sensory play lets children explore their sight, smell, touch, hearing and taste with new objects and textures – ranging from making mud pies in the garden to filling a box with dried lentils and dinosaur figurines.

Giving children sensory play opportunities helps to develop essential skills they need to thrive. It develops their language skills, their ability to socialise and to grasp objects and control them. This piece will explain 5 great benefits sensory play gives and offers three ways to get children involved in engaging their senses in fun, creative ways they'll love. Click [here](#) for more information.

## Jubilee Week

During the week of 23<sup>rd</sup> May the children will be participating in many activities relating to the Queen's Jubilee. We are planning to join with school on Thursday 26<sup>th</sup> May to celebrate. More details to follow.

## Specific Areas

### **Literacy**

Answer questions from a story  
Hear and say initial sounds in words

### **Help me by**

Reading to me/with me

### **Maths**

Count to 10/recognise numbers to 5  
Recognise and talk about shapes

### **Help me by**

Looking for shapes in my home

### **Understanding the world**

Care for plants and observe growth

Talk about my environment

### **Help me by**

Discuss man made and natural materials

### **Expressive Arts and Design**

Use my body to create sounds  
Create models with blocks

### **Help me by**

Listening to a variety of music for me to dance and make sound to.

The Pre-School team and I thank you for your continued support – Mrs Rutherford (Manager), Mrs Smith (Deputy Manager), Mrs Singh (Level 3 Practitioner), Mrs Chapman (Level 2 Practitioner) and Helen Wallace (Administrator)