



HYDE HEATH PRE-SCHOOL NEWSLETTER SPRING TERM 2022



Registered Charity Number 1020591
Hyde Heath pre-school, Weedon Hill, Hyde Heath, Amersham, Bucks, HP6 5RW
Tel: 01494 782845

EYFS Curriculum: There are seven areas within the Early Years Curriculum that cover all aspects of your child's learning. The three Prime Areas are essential and underpin the four Specific Areas. The children learn by 'playing and Exploring' (engagement) being an 'active learner' (motivation) and 'creating and thinking critically', these are the characteristics of learning. We differentiate activities by considering the age and stage of each child's development.

Committee Members Needed

Being a Registered Charity your Pre-School really does rely on the work of everyone- staff and parents, helping to make it an enjoyable place for your children to learn. We are currently looking for new Committee Members. If you think this is something you may be interested in, please do speak with Mrs Rutherford or Daisy Pierce (Chair) who will be more than happy to provide you with more information. Daisy can be contacted by email at chair@hydeheathpreschool.org.uk

Tapestry

We would like you to record any moments on Tapestry where you have been extremely proud of your child, for example, your child has learnt to swim with arm bands or has managed to put on their own shoes all by themselves. We will talk about your child's amazing moments with the other children during circle time.

Clothing

Please can you make sure that any clothing brought into Pre-School is named. This includes hats, gloves and shoes.

Sponsored Walk

We are planning a sponsored walk on Wednesday 16th February. All children will be invited to attend (those that are normally not here on a Wednesday AM to attend with their Parent/Carer). More details on how family and friends can sponsor your child will follow shortly.

The government have set a clear ambition to halve the proportion of children who do not achieve at least expected levels across all goals in 'communication and language' and 'literacy' areas of learning at the end of reception year by 2028. In 2019 The Department for Education launched a three-year campaign to encourage Parents to get involved with activities that support their child's early learning.

Resources to support parents with this can be found:
<https://hungrylittleminds.campaign.gov.uk/>

<https://literacytrust.org.uk/policy-and-campaigns/home-learning-environment/small-talk/>

This half term's topics are:

Gruffalo
Numbers, Counting and Problem Solving
Winter
Chinese New Year

Dates for your diary:

Wednesday 16th February – Sponsored Walk
Friday 18th February – Half Term Begins (3pm)
Future Dates:
Monday 28th February – Return from Half Term (9am)
Thursday 3rd March – World Book Day
Tuesday 29th March – Parents Evening
Friday 8th April – End of Spring Term (12pm)

Reception

This term the children who are joining Reception in September 2022 will begin to spend time with the reception class and Teacher. This is due to happen on a Tuesday but, timings may differ depending on the Teacher's availability. The children will be participating in fun activities relating to topic. This process helps support the children with the transition from Pre-School to Infant School. The children who are staying in Pre-School next year will continue with topic-based activities in Pre-School during this time.

Thank you!

All the staff would like to say a big **Thank You!** For all your lovely gifts that we received at Christmas. It was very kind of you all.

Prime Areas

This term I will be learning to:
Physical Development
Move in different ways – slither, shuffle, roll, crawl etc

Help me by:

Make movements to favourite songs and rhymes

Personal and Social

Join in with group games
Be friendly and kind

Help me by:

Share toys at home or take turns during a game.
Read the Selfish Crocodile – to encourage kindness

Communication and Language

Talk about own experiences and ask questions regarding other's interests

Help me by:

Look at books - Chinese New Year

Specific Areas

Literacy

Describe marks children make (that's Daddy, it's a house etc)
Hear and say initial sounds in words

Help me by

Provide writing resources for free draw
Learn how to say Initial sounds
<https://www.jollylearning.co.uk/resource-bank/learn-the-letter-sounds/>

Maths

Match number to quantity

Help me by

Count cups, spoons, toys etc and match to corresponding numeral.

Understanding the world

Use technology to record our natural environment.

Help me by

Take photos of nature and record when out and about
Expressive Arts and Design
Enjoy playing with small world models i.e. farm, dolls house.

Help me by

Role play with your child – encourage questioning

The Pre-School team and I thank you for your continued support – Mrs Rutherford (Manager), Mrs Smith (Deputy Manager), Mrs Singh (Level 3 Practitioner), Mrs Chapman (Level 2 Practitioner) and Helen Wallace (Administrator)