



Hyde Heath Pre-school

Have fun and learn!

Registered Charity Number 1020591

Hyde Heath Infant School, Weedon Hill, Hyde Heath, Amersham, Bucks, HP6 5RW

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## Our Curriculum

The aim of our curriculum is to equip children with the skills and knowledge they need to explore and understand the world around them. We believe that children grow and develop when they have access to a well thought out learning environment and engaged adults. The teaching and learning of new skills and knowledge are delivered through both adult and child led opportunities both indoors and outdoors. We focus on the importance of knowledge and skills that will support children in every way possible so that they can make the most of opportunities and fulfil their potential along with promoting their independence. We believe that children should have knowledge of the world around them, take pride in their own experiences, have respect of others and a tolerance for new situations and events/ experiences.

**There are seven areas of learning and development within the Early Years curriculum.**

### **Prime areas of learning**

Personal, social and emotional development

Communication and language development

Physical development

### **Specific areas of learning**

Literacy

Mathematics

Understanding the world

Expressive Arts and design

**In planning for children, we consider the different ways in which children learn. The three characteristics of effective learning are**

Playing and exploring

Active Learning

Creating and thinking critically

| Our intent is for children to either finish their year or leave us confident in  | Implementation - How we will support children  |
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| <p><b>Community</b><br/>To feel settled at Pre-School, know about themselves, their families and others. <b>PSED / CL / PD / UW</b></p> <p>To develop an interest in and care for the natural world. <b>PSED / CL / UW</b></p> <p><b>Communication</b><br/>Knowing a number of songs and rhymes and enjoy joining in with singing. <b>L / M / EAD / CL / PSED</b></p> <p>To lay the foundations to become an effective communicator <b>CL/ PSED</b></p> <p><b>Challenge</b><br/>Using gross and fine motor skills to do things independently <b>PD</b></p> <p>Using mathematical concepts and language in play and everyday experiences. <b>M</b></p> <p><b>Creativity</b><br/>To confidently access a range of different media to represent their thoughts and ideas <b>PD/EAD/L/CL</b></p> | <p>Observe children at play and plan activities that follow their interests and introduce them to new ideas and concepts.</p> <p>Being specific with our praise, noting how well children solve problems, have ideas and negotiate.</p> <p>Use additional funding to support children as identified</p> <p>Work with parents to ensure they are able to support their child's learning at home.</p> <p>Share and discuss experiences Role model positive language and positive behaviour</p> <p>Provide supervised opportunities for turn taking.<br/>Provide real life experiences</p> <p>Well planned leaning environments indoors and outdoors that promote the focus on learning.</p> <p>Know and understand the areas of learning and development</p> <p>By building a good relationship up with both key children and their immediate family</p> <p>Know how each child plays and learns.<br/>Provide a wide range of resources to support fine and gross motor skills.</p> <p>Use the natural world and visit areas such as the woods to develop children's knowledge and understanding</p> |

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| <p><b>Over time we offer a range of experiences to support the children's knowledge and skills development. Some of these include:</b></p> <ul style="list-style-type: none"> <li>• Planting seeds watching them grow and eating what has been grown</li> <li>• Meeting people from the local community who help us such as the police</li> <li>• Trips to local parks and walks around the local area</li> <li>• Baking activities</li> <li>• Discussions about what we observe everyday</li> <li>• Singing every day</li> <li>• Introduction to a variety of sports</li> <li>• Being expressive in art – providing exciting resources</li> </ul> | <p><b>We will celebrate a range of festivals and share special occasions with the children throughout the year. Some of these include:</b></p> <ul style="list-style-type: none"> <li>• Food tasting</li> <li>• Dressing up</li> <li>• Dancing to music</li> <li>• Books and stories</li> <li>• Visitors</li> <li>• Making cards</li> </ul> |
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