



HYDE HEATH PRE-SCHOOL **NEWSLETTER** **SPRING TERM 2024**



Registered Charity Number 1020591
Hyde Heath pre-school, Weedon Hill, Hyde Heath, Amersham, Bucks, HP6 5RW
Tel: 01494 782845

EYFS Curriculum: There are seven areas within the Early Years Curriculum that cover all aspects of your child's learning. The three Prime Areas are essential and underpin the four Specific Areas. The children learn by 'playing and Exploring' (engagement) being an 'active learner' (motivation) and 'creating and thinking critically', these are the characteristics of learning. We differentiate activities by considering the age and stage of each child's development.

Thank you!

A really big thank you to everyone for supporting our fundraising events last term. It was a really busy time and we are extremely grateful for your help.

An extra special thanks to one family in particular who's work company donated £500. The money will go towards resourcing our outside area.

General Reminders

Drop off – Please arrive at Pre-School no later than 9.10am (morning session) and by 12.05pm – this allows us to begin our activities without disruption.

Collection – Please arrive to collect your child at 12noon latest and afternoon children at 3pm. We do recognise that traffic may be a problem, please allow plenty of time to park or pull over and call to let us know if you are running late.

Persistent lateness will occur a late collection fee.

Clothing – Please provide a pair of wellington boots that can be kept at Pre-School and a warm coat. Please name all items.

Bag – Your child should only bring one small bag with them to Pre-School. Please provide spare clothing, nappies and wipes if required and a named water bottle.

Lunch Boxes – No nuts, chocolate bars or popcorn please. All grapes/sausages/blueberries must be cut length ways

Could you help our Pre-School?

We are currently looking for new Committee Members. If you think this is something you may be interested in, please do speak with Mrs Rutherford who will be happy to provide you with more information.

Snow Protocol

As we are heading for a cold snap, if we do happen to receive a good amount of snow, I thought it best to share our snow protocol.

Any decision to close in the event of severe weather will be based on:

- Local conditions
- LA guidance
- An assessment of risk
- Ability to staff the Pre-School

A closure notice will be delivered to you by 8.00am. In some instances, a decision to delay the opening time will be announced to allow staff to travel safely. Closure will be notified by email, through our Facebook page and website. If the forecast suggests heavy snow whilst your children are at Pre-School, we will phone you and advise you to come and collect your child. Please also use your own judgement.

This half term our focus activities will be:

January - Winter
February - Stories and Rhymes
March - Numbers, Counting and Problem Solving

Dates for your diary:

Friday 2nd February – Stay and Play – 9am – 9.30am
Wednesday 7th February – Fundraiser – PJ Day
Friday 9th February – Half Term Begins (3pm)

Future Dates:

Monday 19th February – Return from Half Term (9am)
Thursday 7th March – World Book Day
Tuesday 12th March – Parents Evening
Thursday 28th March – End of Spring Term (12 Noon)

Visiting Reception

This term, the children who are leaving for Reception in September 2024 will begin spending time in HHIS Reception class. This is due to happen on a Tuesday but, timings may differ depending on the Teacher's availability. The children will be participating in fun activities relating to our topic. This process helps support the children with the transition from Pre-School to Infant School. The children who are staying in Pre-School next year will continue with adult led activities in Pre-School.

Staff Training

Staff have been continuing with their professional development. Mrs Smith has recently completed a level 2 qualification in Autism. Mrs Woodstock has completed a level 2 in children's mental health. Mrs Singh has attended a course on letters and sounds and Mrs Rutherford is completing a NPQ in leadership and management.

Prime Areas

This term I will be learning to:
Physical Development
Move in different ways – slither, shuffle, roll, crawl etc

Help me by:

Make movements to favourite songs and rhymes

Personal and Social

Join in with group games

Be friendly and kind

Help me by:

Share toys at home or take turns during a game.
Read the Selfish Crocodile – to encourage kindness

Communication and Language

Talk about own experiences and ask questions regarding other's interests

Help me by:

Look at books - Chinese New Year

Specific Areas

Literacy

Describe marks children make (that's Daddy, it's a house etc)
Hear and say initial sounds in words

Help me by

Provide writing resources for free draw

Learn how to say Initial sounds
<https://www.jollylearning.co.uk/resource-bank/learn-the-letter-sounds/>

Maths

Match number to quantity
Help me by
Count cups, spoons, toys etc and match to corresponding numeral.

Understanding the world

Use technology to record our natural environment.

Help me by

Take photos of nature and record when out and about
Expressive Arts and Design
Enjoy playing with small world models i.e. farm, dolls house.

Help me by

Role play with your child – encourage questioning

The Pre-School team and I thank you for your continued support – Mrs Rutherford (Manager), Mrs Smith (Deputy Manager), Mrs Singh (Level 3 Practitioner), Mrs Woodstock (Level 3 Practitioner), Mrs Weston, Ellie (student placement) and Helen Wallace (Administrator)